\$225,000 AVAILABLE FOR 2024-25 OER FACULTY TEACHING GRANTS!

Faculty teaching at Oklahoma public colleges and universities and Online Consortium of Oklahoma <u>member institutions</u> are now eligible to apply for grant funding to support adoption and development of zero-cost open textbook projects. Faculty may use OPEN OCO Pressbooks (<u>https://open.ocolearnok.org</u>) at no cost or adopt/develop OER using the platform of their choice.

PROJECT GRANT LEVELS AND ADD-ON PROJECT OPTIONS

BASE GRANT TYPES AVAILABLE (SELECT ONE)

LEVELS/OPTIONS	DESCRIPTION	OPTION A	OPTION B	OPTION C
LEVEL 0 \$500	Refresh and/or creation of ancillary materials for an existing OER in use <i>OR</i> teaching collaborator	\$500 Ancillary Materials (1 allowed)	\$500 Teaching Collaborators (up to 3 allowed)	\$250 Project Collaborator (1 allowed)
LEVEL 1 \$1,000	Adoption of a new, single Open Educational Resource (OER) textbookAncillary materials add-on (Levels 1-3 only): Create homework, learning activities and assessments for aTeaching C add-on: \$5 add-on: \$5 the OER in 25 academ	add-on (Levels 1-3 only): Create	Teaching Collaborator(s) add-on: \$500 each (up to 3 per project) — Faculty teaching with	Project Collaborator: \$250 — Other individuals supporting the OER grant
LEVEL 2 \$1,500		the OER in the 2024- 25 academic year, as specified in this MOU.	project in curation, organization, implementation	
LEVEL 3 \$3,000	Full authorship of a single new OER textbook with at least 75% original content	using OER with a Creative Commons (CC) license.		and alignment, as specified in this MOU.

AVAILABLE FUNDING AND PRIORITIES

\$225,000 minimum award funding available for FY25 on a first-come basis with the following priorities:

Absolute Priority:

Transferable, credit-bearing courses

- Competitive Preference 1: Courses listed on the Course Equivalency Project matrix
- Competitive Preference 2: High enrollment and general education courses

- Competitive Preference 3: Part of a program supporting a critical occupation area
- Competitive Preference 4: Addresses underrepresented or underserved populations

ADD-ON OPTIONS AVAILABLE FOR OER PROJECTS

	PROJECT PROCEDORE AND TIMELINE			
step 1	EXPRESS INTEREST AND APPLY	 Submit <u>FY25 OSRHE OER Grant Interest Form</u>. Attend a consultation meeting to complete application before Dec. 6, 2024. If awarded, receive a memorandum of understanding (MOU) for review. Complete MOU Grant Generator for final approval. 		
step 2	SUBMIT VERIFICATION OF ADOPTION	 Awardees submit verification of OER adoption to request award disbursement. Verification can be submitted by Jan. 15, 2025 for early disbursement; all remaining disbursements will occur after the final verification deadline of April 30, 2025. 		
step 3	TEACH YOUR COURSE	 Finalize your OER course materials, including using <u>OPEN OCO Pressbooks</u>, if desired. Teach with your OER no later than summer 2025. Survey the impact of OER on your course through performance metrics and learner feedback. 		
step 4	SUBMIT YOUR REPORT	 Refer to the final OER impact report template within the OER grant MOU. Submit a <u>final project report via Smartsheet</u> by Sep. 1, 2025. 		

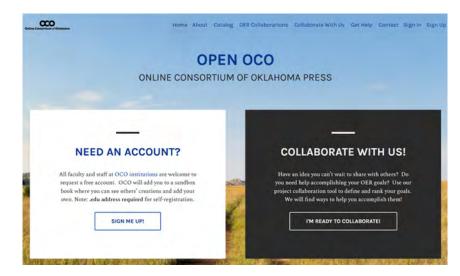
PROJECT PROCEDURE AND TIMELINE





CHECK OUT OPEN OCO PB PRESSBOOKS





WHAT IS PRESSBOOKS?

- An "open book creation platform"
- Wordpress-based
- It's as easy as blogging!
- Accessible

- Dynamic
- Printable
- Makes using YOUR content easy

Looking to try

OER in your

course?

▶ Find "clonable" resources

IN SUMMARY

Pressbooks supports blended and online learning with an intuitive authoring platform for educational material, an extensive directory of public books and open educational resources (OER), and secure methods of delivering content to your LMS.





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