

Oklahoma Online Excellence Award: Accessibility

The Accessibility award recognizes an individual, organization, or team for their efforts in creating accessible online teaching and learning environments that advance the quality and success of online education in the State of Oklahoma. Awarded projects demonstrate measurable, documented outcomes that improve accessibility across courses, programs, departments, or institutions and align with proven standards. The recipient individual or team:

- Demonstrates successful and scalable efforts in making online education accessible and inclusive for all learners.
- Shares effective techniques and practices that can be adapted or scaled by other institutions.
- Emphasizes accessibility through standardized approaches, removing barriers to access rather than focusing on novelty.
- Prioritizes compliance with established standards (WCAG, ADA, Universal Design).

Criteria	Excellent (4-5)	Average (2-3)	Not Recommended (0-1)	Evidence Suggestions
Accessibility (65%)	<ul style="list-style-type: none"> • Consistently apply accessibility practices aligned with WCAG, ADA, and Universal Design standards. • Implement solutions that are scalable and can be duplicated by other programs or institutions. • Documents measurable outcomes that demonstrate improved accessibility, learning, retention, or access. • Provides accessible assistive devices and technology to support diverse learning needs. • Actively promotes awareness and advocacy for accessibility. 	<p>Meets most of the criteria for excellence including:</p> <ul style="list-style-type: none"> • Apply accessibility practices but with limited focus on alignment with established standards. • Some evidence of scalability but may lack fully documented results. • Provides some support for diverse learning needs. 	<p>Meets few of the criteria for excellence:</p> <ul style="list-style-type: none"> • Limited or no application of accessibility practices. • Minimal alignment with accessibility standards and limited evidence of outcomes. • Limited or no scalability or transferability to other contexts. 	<ul style="list-style-type: none"> • Tangible examples of standardized, scalable accessibility practices • Measurable impact data • Support letters • Testimonials

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Criteria	Excellent (4-5)	Average (2-3)	Not Recommended (0-1)	Evidence Suggestions
<p>Collaboration (5%)</p>	<p>Actively engages in and cultivates internal and external partnerships to share resources, model accessibility practices, and mentor others.</p>	<p>Occasionally shares resources and collaborates but lacks consistent engagement.</p>	<p>Minimal or no evidence of collaboration or mentorship.</p>	<p>Documentation that:</p> <ul style="list-style-type: none"> ● provides tangible evidence of the existence of collaborations ● identifies the participants in collaborative efforts and their roles. ● Presents benefits from the partnership
<p>Learning Environment Design (10%)</p>	<p>The individual, team, program, department/unit, division, institution, or consortium:</p> <ul style="list-style-type: none"> ● Consistently applies Universal Design principles. ● Aligns project goals with current ADA and WCAG standards. ● Designs effective learning experiences which remove barriers for all students. 	<p>Incorporates Universal Design principles with minor compliance gaps.</p>	<p>Minimal or no application of Universal Design or accessibility standards.</p>	<ul style="list-style-type: none"> ● Documentation providing tangible examples of effective and engaging learning environment design ● Letters of support ● Testimonials

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<p>Results & Sustainability (10%)</p>	<ul style="list-style-type: none"> • Documented clear, measurable outcomes demonstrating the effectiveness and sustainability of accessibility practices. • Aligns accessibility efforts with institutional goals and student needs. • Framework is adaptable for use in other courses or institutions. 	<p>Some evidence of outcomes and alignment with goals, but limited sustainability or scalability.</p>	<p>Minimal evidence of measurable outcomes, sustainability, or alignment with institutional goals.</p>	<p>Documentation providing tangible evidence of:</p> <ul style="list-style-type: none"> • Measurable outcomes • Sustainability • Alignment with institutional goals

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<p>Results and Sustainability (Impact)</p> <p>(10%)</p>	<ul style="list-style-type: none"> Ensures that online teaching and learning environment designs align with the online teaching and learning environment design quality criteria of the individual's organization Has implemented a clear, well-planned strategy and methodical process for monitoring and evaluating the effectiveness, impact, and sustainability of teaching practices and learning environment design Presents evidence-based indicators attesting to the effectiveness, significant impact, and long-term sustainability of online teaching practices and learning environment design 	<ul style="list-style-type: none"> Ensures that online teaching and learning environment designs meet a proven need and align with the mission of the individual's organization and tenets of effective practices in online education Engages in some monitoring and evaluation of the effectiveness, impact, and sustainability of online teaching practices and learning environment designs Presents some evidence-based indicators of the effectiveness, impact, and sustainability of online teaching practices and learning environment designs 	<ul style="list-style-type: none"> Ensures that online teaching and learning environment designs do not meet a proven need or align with the mission of the individual's organization and tenets of effective practices in online education Does little to monitor the effectiveness, impact, and sustainability of online teaching practices and learning environment designs Presents insufficient evidence of the effectiveness, impact and sustainability of online teaching practices and learning environment designs 	<p>Documentation of :</p> <ul style="list-style-type: none"> alignment with quality online teaching and learning environment design criteria how online teaching and learning environment designs have been tested for effectiveness, impact, and sustainability the impact and sustainability of online teaching and learning environment designs practices for monitoring for continuing effectiveness, impact, and sustainability evidence-based indicators of effectiveness, impact, and sustainability <p>Testimonials</p>